

name: **The role of nongovernment organizations in realization of environmental education**

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Abstract:

A principal goal of this degree work was specified a function of nongovernment organizations in realization of environmental education. The conclusions were determined on basis of literature search, analyzing the proposition of learning programmes from aspekt of their issues, realizing an questionnaire research, which engaged in using learning programmes in Liberec region and also stand on creating and evaluatng of the learning programme „Planet Guardians“.

For realization of environmental education there is important freetime activity (scouting, nature preservation for young, ...) and work of centres for environmental education. The Czech model of working this centres, which are associated in professional web „SSEV Pavučina“, is successfull. The proposition of environmental learning programme is wide and it involve a lot of issues, but there is still the tendency of pure ecological programme and there is only a few programmes, which are focused on concrete changes in students life-styles. In our country, we are succesfull in realization of international long-term learning programmes (GLOBE, Eco-school), but there is deficit of our original programmes, although there is demand for them along the outcomes in the questionnaire research. Today teacher prefer porter learning programme and generally they are content with their realization. This situation propably attendant to one negative feature in our practice of environmental education,. It is an absence of evaluation learning programmes and also deficit of objective outcomes, which concern to effect learnings programme on students, their attitude, knowledge and behavior. Earth education isn't so widespread in the Czech Republic. For this reason is creating and realization learning programme, which stand on this metodology, very usefull. Students from basic school propably take attitude, that they don't damage environment by their behavior, it is result from outcomes of evaluation affective goals. The learning programme „Planet Guardians“ propably contribute to awarness of connection the environment with our life-styles, therefore the mentioned attitude is changed.